







## STATEWIDE DATA-DRIVEN READINESS STUDY - Principal Survey -

SCHOOL CULTURE	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
56. As a school we have open and honest discussions about data	0	0	0	0	0	0
57. Teachers have the knowledge and skills necessary to improve student learning	0	0	0	0	0	0
58. Student achievement data are used primarily for improvement rather than teacher evaluation	0	0	0	0	0	0
59. Administrators in this school trust the professional judgments of teachers	0	0	0	0	0	0
60. Administrators model data-driven educational practices	0	0	0	0	0	0
61. My school adequately supports teachers' use of data to improve classroom instruction	0	0	0	0	0	0
62. I buffer my school from distractions to our school improvement efforts	0	0	0	0	0	0
63. Our success as educators should be determined primarily by our impact upon student learning	0	0	0	0	0	0
64. Teachers in my school routinely use data to inform their instructional practices and understand student needs	0	0	0	0	0	0
65. Teachers in my school have a sense of collective responsibility for student learning	0	0	0	0	0	0
66. My school uses data to uncover problems	0	0	0	0	0	0
67. Teachers conduct self-assessments to continuously improve performance	0	0	0	0	0	0
68. I am a valued member of my district's data-driven reform efforts	0	0	0	0	0	0
69. Teachers in my school have access to high-quality student assessments to evaluate student progress	0	0	0	0	0	0
70. Our success or failure in teaching students is primarily due to factors beyond our control rather than to our own efforts and ability	0	0	0	0	0	0
71. Using data has improved the quality of decision-making in my school	0	0	0	0	0	0
72. By trying different teaching methods, teachers can significantly affect students' achievement levels	0	0	0	0	0	0
73. There is a strong sense of trust among teachers and administrators in my school	0	0	0	0	0	0
74. If we constantly analyze what we do and adjust to get better, we will improve	0	0	0	0	0	0
75. Teachers in my school feel personal responsibility when our school improvement goals are not met	0	0	0	0	0	0
76. Students in our school believe that they will succeed at learning if they keep trying	0	0	0	0	0	0

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77. Is there anything else you want to tell us about data use in your school?

Questions 78-89 ask you for information that will help us better analyze your responses. This information will be kept private and confidential and will NEVER be shared with your school organization or with the Department of Education.

78. Please put your survey ID number here (from your paper survey)

79. What is the name of your school?

80. What is the name of your school district?

81. Did your school meet AYP last year?

Yes	No	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

82. At what level is your primary administrative assignment?

Elementary	Middle	Secondary	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

83. School location

Urban	Suburban	Rural
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

84. School characteristics

Number of students

Percentage minority

Percentage free / reduced lunch

Percentage ELL

Percentage special education

85. How many years have you worked as a principal TOTAL?

IN THIS BUILDING?

86. In the past two years, how many hours of professional development have you received (approximately)?

*In school*

*In district*

*Outside district (please include attendance at conferences, graduate courses, etc.)*

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87. How many of those professional development hours were related to student assessment (approximately)?

*In school*

*In district*

*Outside district (please include attendance at conferences, graduate courses, etc.)*


88. What is your gender?

Male

Female



89. What is your race / ethnicity?

American Indian or Alaskan Native

Middle Eastern

Asian or Pacific Islander

Multiracial

Black or African American

White

Hispanic or Latino