



# STATEWIDE DATA-DRIVEN READINESS STUDY

## - District Technology Coordinator Survey -

<b>TEACHERS</b>	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
24. Teachers in this district have significant input into data management and analysis practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Teachers in this district have access to good baseline data from which to set annual instructional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Teachers in this district have significant input into the <u>selection</u> of school and district data systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Teachers in this district have significant input into the <u>data elements</u> that are captured in school and district data systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Teachers in this district have significant input into the <u>reports</u> that are created by school and district data systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Teachers in this district can easily access the information they need from school and district data systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Teachers in this district <u>know how to use</u> technology to monitor student progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. Teachers in this district <u>have adequate access</u> to the technology necessary to monitor student progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>OTHER</b>	Disagree Strongly	Disagree Moderately	Disagree Slightly	Agree Slightly	Agree Moderately	Agree Strongly
32. The student performance data available to teachers and principals are accurate and complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. This district's goals are focused on student learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. This district uses multiple data sources to assess the effectiveness of educational programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35. Student performance data are easily available to the individuals that need them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36. I am a valued member of this district's data-driven reform efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37. I have adequate <u>knowledge</u> to manage this district's data management and analysis systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38. I have adequate <u>time</u> to manage this district's data management and analysis systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39. I have adequate <u>staff</u> to manage this district's data management and analysis systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40. I feel some personal responsibility when our school improvement goals are not met	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41. Using data has improved the quality of decision-making in this district	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **DATA SYSTEMS**

42. Which of these types of technology systems are used in your district to collect and/or analyze student performance data? **(mark all that apply)**

- Data warehouse solution purchased from a vendor
- Data warehouse solution developed by the district
- Student information system
- Relational database software (e.g., Access, FileMaker Pro)
- Spreadsheet software (e.g., Excel)
- Software to facilitate classroom assessment
- Other (please indicate)
- We don't use any of these systems

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43. If your district is using a data warehouse solution provided by a vendor, please indicate which system(s) you are using.  
**IF NOT, SKIP TO QUESTION 44.**

Bearing Point	<input type="radio"/>	IBM / Insight at School	<input type="radio"/>
Cognos / PowerPlay	<input type="radio"/>	Infinite Campus	<input type="radio"/>
Confluent / ConfluentEDU	<input type="radio"/>	Just 5 Clicks	<input type="radio"/>
CRESST / QSP	<input type="radio"/>	Microsoft / Learning Gateway	<input type="radio"/>
CRM / Socrates	<input type="radio"/>	NSSE DataPoint	<input type="radio"/>
Data Metrics / TestWiz	<input type="radio"/>	Pearson / Inform	<input type="radio"/>
Edformation / AIMSweb	<input type="radio"/>	SAS / Education Performance Management	<input type="radio"/>
EDmin / Virtual EDucation	<input type="radio"/>	SchoolCity / STARS	<input type="radio"/>
EDsmart / EDexplore	<input type="radio"/>	SchoolNet	<input type="radio"/>
EdSoft / Visibility Reporting System	<input type="radio"/>	Sagebrush / SwiftKnowledge	<input type="radio"/>
eScholar	<input type="radio"/>	TetraData / Ease-E Data	<input type="radio"/>
ESP Solutions / Success Finder	<input type="radio"/>	TurnLeaf	<input type="radio"/>
Executive Intelligence / SAMS	<input type="radio"/>	Other (please indicate)	<input type="radio"/>
Hyperion / Intelligence	<input type="radio"/>	_____	

44. Please indicate which, if any, of these periodic and/or classroom assessment systems are being used in your district.

AIMSweb	<input type="radio"/>	Renaissance Learning / Accelerated Reader, Math, Writer	<input type="radio"/>
Compass Learning / Explorer	<input type="radio"/>	Renaissance Learning / STAR Math, Reading, Early Literacy	<input type="radio"/>
CTB McGraw-Hill / i-know	<input type="radio"/>	Riverdeep / Destination Success, Skill Detective, Skill Navigator	<input type="radio"/>
Essential Solutions / Kid Compass	<input type="radio"/>	Riverside Publishing / Assess2Know	<input type="radio"/>
Hosts Learning / LearnerLink	<input type="radio"/>	Scantron / Performance or Achievement Series, Skills Connection	<input type="radio"/>
Houghton Mifflin / Edusoft	<input type="radio"/>	Scholastic / Read 180	<input type="radio"/>
Kamico	<input type="radio"/>	ThinkLink / Predictive Assessment	<input type="radio"/>
LeapFrog SchoolHouse / LeapTrack	<input type="radio"/>	Tungsten Learning / Benchmark Assessment System	<input type="radio"/>
McGraw-Hill / Yearly Progress Pro	<input type="radio"/>	Vantage Learning / Learning Access!	<input type="radio"/>
NWEA / MAP, NALT	<input type="radio"/>	Wireless Connection / e*assessment, mCLASS DIBELS	<input type="radio"/>
Pearson / Prosper, Benchmark	<input type="radio"/>	Other (please indicate)	<input type="radio"/>
PLATO Learning / eduTest	<input type="radio"/>	_____	
Princeton Review / Homeroom	<input type="radio"/>	Other (please indicate)	<input type="radio"/>
Pro-Ed / Monitoring Basic Skills Progress	<input type="radio"/>	_____	

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45. Is there anything else you want to tell us about data use in your district?

**Questions 46-55 ask you for information that will help us better analyze your responses. This information will be kept private and confidential and will NEVER be shared with your district or the Minnesota Department of Education.**

46. What is the name of your school district?

47. District location

Urban      Suburban      Rural

          

48. How many years have you worked as a district technology coordinator TOTAL?

IN THIS DISTRICT?

49. Is your professional background / training primarily in education or IT?

Education      IT

    

50. What is your highest degree?

51. What is your annual salary?

52. In the past two years, how many hours of professional development have you received (approximately)?

*In district*       *Outside district (please include attendance at conferences, graduate courses, etc.)*

53. How many of those professional development hours were related to data management and analysis (approximately)?

*In district*       *Outside district (please include attendance at conferences, graduate courses, etc.)*

54. What is your gender?

Male      Female

    

55. What is your race / ethnicity?

American Indian or Alaskan Native	<input type="radio"/>	Middle Eastern	<input type="radio"/>
Asian or Pacific Islander	<input type="radio"/>	Multiracial	<input type="radio"/>
Black or African American	<input type="radio"/>	White	<input type="radio"/>
Hispanic or Latino	<input type="radio"/>		